

Aiken County Career Center

2455 Jefferson Davis Highway
Warrenville, SC 29851

Grades 11–12 Career Center

Enrollment 306 Students

Director Kathy S. Mixson 803–593–7300

Board Chair Dr. John B. Bradley 803–648–0901

Superintendent
Dr. Linda B. Eldridge 803–641–2428

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	276	85.9%	82.9%	82	96.3%	92.6%	238	98.7%	97.5%
Students with disabilities on diploma track									
	0	N/A	71.9%	0	N/A	70.2%	7	100.0%	97.3%
Gender									
Male	193	81.9%	79.4%	46	95.7%	91.3%	139	100.0%	98.5%
Female	83	95.2%	87.1%	36	97.2%	93.9%	96	97.0%	96.4%
Racial/Ethnic Group									
White	196	88.3%	87.9%	59	96.6%	95.5%	172	98.9%	98.5%
African American	65	76.9%	76.5%	17	94.1%	88.7%	55	98.2%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	1	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	11	90.9%	81.9%	4	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	5	100.0%	81.6%	4	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	271	85.6%	82.9%	78	96.1%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	118	86.4%	78.2%	34	97.1%	89.2%	66	98.5%	95.1%
Full-pay meals	158	85.4%	87.5%	48	95.8%	95.1%	169	98.8%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 306)			
With disabilities other than speech	0.0%	Down from 1.8%	2.2%
Career/technology students in co-curricular organizations	35.0%	Up from 19.4%	18.3%
Enrollment in career/technology center courses	306	Down from 340	650
Students participating in worked-based experiences	38.9%	Down from 68.8%	33.7%
Teachers (n= 17)			
Teachers with advanced degrees	17.6%	No change	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	0.0%	No change	17.5%
Teachers returning from previous year	97.9%	Up from 94.0%	90.9%
Teacher attendance rate	95.7%	Up from 91.5%	95.5%
Average teacher salary	\$47,213	Up 3.6%	\$44,019
Prof. development days/teacher	9.0 days	Down from 15.6 days	13.2 days
School			
Director's years at Center	6.0	Up from 5.0	4.0
Dollars spent per pupil*	\$7,668	Down 4.7%	\$2,769
Percent of expenditures for teacher salaries*	36.1%	Up from 34.3%	52.3%
Percent of expenditures for instruction*	54.9%		65.0%
Parents attending conferences	90.8%	Down from 99.0%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Aiken County Career & Technology Center (ACCTC) serves the school district of Aiken County. Over 350 high school students from the five areas of Aiken County are currently served by the Career Center. Students who have successfully completed four units in career and technology and have mastered 85% of the core competencies are recognized with a completer certificate.

ACCTC is committed to providing quality technical skills and knowledge necessary to pursue college or enter the workplace. English and U.S. History are also offered at the Career Center to assist students with strong communication and writing skills.

One of the major goals of ACCTC is for programs to offer industry-based certification. Cosmetology students graduate with a license if they pass the State Board Examination in the spring. Health Science students graduate with Certified Nursing Assistant Certificates once they have passed the state examination. Welding students who apply may receive AWS certification after the examination is passed. Computer Networking students may take the A+ Certification examination if desired and receive the certification while in high school. The Construction and Electrical Programs offer the national certification from NCCER, which allows students who complete the programs the opportunity to be listed on the national list, guaranteeing jobs nationwide. Currently, the Automotive Technology program is working to acquire NATEF certification for the students. In addition, all instructors are certified in their own fields. Each program operates with the assistance of an advisory board made up of local industry and former students. The advisory boards approve the curriculum and equipment and offer advice that will lead students to jobs.

ACCTC students also demonstrate outstanding performance both in and outside the classroom. Twenty-nine students were inducted into the National Technical Honor Society. The Career Center is also utilizing WorkKeys test at the completion. Key Train software is used while students attend in an effort to improve students' progress and to tie academics to technical skills.

Kathy S. Mixson, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	90	59
Percent satisfied with learning environment	88.9%	87.8%	82.8%
Percent satisfied with social and physical environment	89.5%	87.6%	86.4%
Percent satisfied with school-home relations	68.4%	85.6%	79.3%

*Only eleventh grade students and their parents were included.